

MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE
STATE INSTITUTION
“LUHANSK TARAS SHEVCHENKO NATIONAL UNIVERSITY”

APPROVED

Director of the Institute of International Education
of the State Institution

“Luhansk Taras Shevchenko National University”

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**ENTRANCE EXAMINATION PROGRAMME
FOR FOREIGN APPLICANTS
SEEKING ADMISSION
TO THE SECOND (MASTER’S) LEVEL OF HIGHER EDUCATION**

Lubny – 2026

EXPLANATORY NOTE

The Entrance Examination Programme for Foreign Applicants has been developed in accordance with the Law of Ukraine “On Higher Education”, the Procedure for Admission to Higher Education in 2026, and the Admission Rules of the State Institution “Luhansk Taras Shevchenko National University” for the purpose of determining applicants’ readiness to study under educational programmes of the second (Master’s) level of higher education.

The contemporary international educational environment requires applicants seeking admission to the second (Master’s) level of higher education to possess academic, research, analytical, and information competencies necessary for successful study and professional development.

The entrance examination is intended to assess the applicant’s level of academic and research readiness, professional motivation, ability to analyse information, apply critical thinking skills, make well-reasoned decisions, and demonstrate readiness to study under the chosen Master’s educational programme.

The Programme is common to all foreign applicants seeking admission to the second (Master's) level of higher education regardless of the selected educational programme.

The organisation and conduct of the entrance examination shall be carried out in accordance with the Admission Rules of the State Institution "Luhansk Taras Shevchenko National University".

FORM AND PROCEDURE OF THE ENTRANCE EXAMINATION

The entrance examination shall be conducted in the form of computer-based testing using information and communication technologies on the official web resource of the State Institution "Luhansk Taras Shevchenko National University".

The entrance examination is intended to determine:

- the applicant's level of academic and research readiness;
- the level of professional motivation and professional self-determination;
- the ability to work with information, analyse and evaluate it;
- critical thinking and reasoned decision-making skills;
- readiness to study under a Master's educational programme;
- the level of development of general and professionally oriented competencies.

The examination consists of multiple-choice test items with one correct answer selected from the proposed options.

The entrance examination is conducted in the form of testing and consists of two sections:

- **Section 1.** Academic Readiness and Educational Motivation – 25 test items.
- **Section 2.** Fundamentals of Professional Preparation – 25 test items.

Section 1 may include tasks in a foreign language in accordance with the conditions of the entrance examination.

The total number of test items is 50. Each test item contains four answer options, only one of which is correct. Each correct answer is awarded 4 points, while an incorrect answer or failure to answer is awarded 0 points. The final result of the entrance examination is determined on a scale from 100 to 200 points in accordance with the University Admission Rules.

During the entrance examination, applicants are not permitted to use external information resources, auxiliary electronic devices, study materials, assistance from third parties, or any other means of obtaining information unless otherwise provided by the examination conditions.

In the event of a violation of the established examination procedure, the applicant's results may be annulled in accordance with the University Admission Rules.

The results of the entrance examination are used to assess the applicant's readiness to study under educational programmes of the second (Master's) level of higher education and are taken into account during the competitive admission process in accordance with the University Admission Rules.

ENTRY REQUIREMENTS

The applicant must:

- possess skills in searching for, analysing, and interpreting information;
- apply critical and analytical thinking when solving professional and research tasks;
- use digital information resources for searching, processing, and analysing information;
- demonstrate the ability for independent learning and research activities;
- be aware of their professional and career goals;
- demonstrate readiness to study under the chosen Master's educational programme.

PROGRAMME CONTENT

The entrance examination questions are developed in accordance with the content of this Programme and are aimed at assessing the level of competencies required for study under educational programmes of the second (Master's) level of higher education.

CONTENT MODULE 1. ACADEMIC AND RESEARCH READINESS

Topic 1. Academic Culture and Academic Integrity:

- principles of academic integrity;
- academic responsibility;
- ethical standards of the academic community;
- compliance with citation and referencing principles;
- prevention of academic misconduct.

Topic 2. Research Activity:

- the concept of research;
- stages of research work;
- collection and analysis of information;
- formulation of conclusions;

- application of research results;
- interpretation of research findings.

Topic 3. Information Literacy:

- information search and selection;
- evaluation of source reliability;
- work with digital resources;
- information security.

Topic 4. Critical and Analytical Thinking:

- information analysis;
- evaluation of arguments;
- identification of logical relationships;
- making well-reasoned decisions;
- evaluation of alternative approaches.

CONTENT MODULE 2. FUNDAMENTALS OF PROFESSIONAL PREPARATION

Topic 1. Professional Development and Professional Activity:

- awareness of the content of future professional activity;
- professional functions and responsibilities;
- the role and significance of the profession in society;
- prospects for professional and career development.

Topic 2. Professional Communication:

- professional ethics;
- business interaction;
- communication in a professional environment;
- work in professional teams and project groups.

Topic 3. Solving Professional Situations:

- analysis of problem situations;
- selection of appropriate solutions;
- evaluation of the consequences of decisions made;
- application of professional knowledge.

Topic 4. Professional Competence and Self-Development:

- readiness for professional activity;
- application of knowledge in new situations;
- professional improvement;
- continuous professional development.

EXPECTED LEARNING OUTCOMES

Upon completion of the entrance examination, the applicant should demonstrate:

- the ability to work with different types of information;
- critical and analytical thinking skills;
- the ability to engage in independent learning and research activities;
- developed professional motivation and awareness of directions for further professional development;
- the ability to carry out independent research and professional activities;
- readiness to study under educational programmes of the second (Master's) level of higher education.

RECOMMENDED SOURCES FOR PREPARATION

1. [Law of Ukraine “On Education”](#).
2. [Law of Ukraine “On Higher Education”](#).
3. [Admission Rules of the State Institution “Luhansk Taras Shevchenko National University”](#).
4. [Official website of Ukrainian State Center for International Education](#).