

MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE
STATE INSTITUTION
“LUHANSK TARAS SHEVCHENKO NATIONAL UNIVERSITY”

APPROVED

Director of the Institute of International Education
of the State Institution

“Luhansk Taras Shevchenko National University”

_____ Iryna MYHOVYCH

**ENTRANCE EXAMINATION PROGRAMME
FOR FOREIGN APPLICANTS
SEEKING ADMISSION
TO THE FIRST (BACHELOR’S) LEVEL OF HIGHER EDUCATION**

Lubny – 2026

EXPLANATORY NOTE

The Entrance Examination Programme for Foreign Applicants has been developed in accordance with the Law of Ukraine “On Higher Education”, the Procedure for Admission to Higher Education in 2026, and the Admission Rules of the State Institution “Luhansk Taras Shevchenko National University” for the purpose of determining applicants’ readiness to study under educational programmes of the first (Bachelor’s) level of higher education.

The contemporary international educational environment requires higher education applicants to possess academic, communicative, analytical, and information competencies necessary for successful study at a higher education institution.

The entrance examination is intended to assess the applicant’s level of academic readiness, educational motivation, ability to work with information, apply critical thinking skills, analyse educational and practical situations, and demonstrate readiness to study under the chosen educational programme.

The Programme is common to all foreign applicants seeking admission to the first (Bachelor’s) level of higher education regardless of the selected educational programme.

The organisation and conduct of the entrance examination shall be carried out in accordance with the Admission Rules of the State Institution “Luhansk Taras Shevchenko National University”.

FORM AND PROCEDURE OF THE ENTRANCE EXAMINATION

The entrance examination shall be conducted in the form of computer-based testing using information and communication technologies on the official web resource of the State Institution “Luhansk Taras Shevchenko National University”.

The entrance examination is intended to determine:

- the applicant’s level of academic readiness for study at a higher education institution;
- the level of educational motivation and professional self-determination;
- the ability to work with information, analyse and evaluate it;
- critical thinking and reasoned decision-making skills;
- readiness to study under the chosen educational programme;
- the level of development of general and professionally oriented competencies.

The examination consists of multiple-choice test items with one correct answer selected from the proposed options.

The entrance examination is conducted in the form of testing and consists of two sections:

- **Section 1.** Academic Readiness and Educational Motivation – 25 test items.
- **Section 2.** Fundamentals of Professional Preparation – 25 test items.

Section 1 may include tasks in a foreign language in accordance with the conditions of the entrance examination.

The total number of test items is 50. Each test item contains four answer options, only one of which is correct. Each correct answer is awarded 4 points, while an incorrect answer or failure to answer is awarded 0 points. The final result of the entrance examination is determined on a scale from 100 to 200 points in accordance with the University Admission Rules.

During the entrance examination, applicants are not permitted to use external information resources, auxiliary electronic devices, study materials, assistance from third parties, or any other means of obtaining information unless otherwise provided by the examination conditions.

In the event of a violation of the established examination procedure, the applicant’s results may be annulled in accordance with the University Admission Rules.

The results of the entrance examination are used to assess the applicant's readiness to study under educational programmes of the first (Bachelor's) level of higher education and are taken into account during the competitive admission process in accordance with the University Admission Rules.

ENTRY REQUIREMENTS

The applicant must:

- possess skills in searching for, analysing, and interpreting information;
- apply logical and critical thinking when solving educational tasks;
- use digital information resources for searching, processing, and analysing information;
- demonstrate the ability for independent learning and academic interaction;
- be aware of their own educational and professional goals;
- demonstrate readiness to study under the chosen educational programme.

PROGRAMME CONTENT

The entrance examination questions are developed in accordance with the content of this Programme and are aimed at assessing the level of competencies required for study under educational programmes of the first (Bachelor's) level of higher education.

CONTENT MODULE 1. ACADEMIC READINESS AND EDUCATIONAL MOTIVATION

Topic 1. Fundamentals of Academic Culture. Provides an understanding of:

- the role of education and science in modern society;
- the principles of academic integrity;
- the academic responsibility of a student;
- ethical standards of the academic community;
- the rules of academic interaction within the educational environment.

Topic 2. Educational Motivation and Professional Self-Determination. Provides the ability to:

- recognise one's own educational goals;
- identify directions for professional development;
- evaluate personal strengths and opportunities for improvement;
- understand the importance of higher education for professional fulfilment;
- plan an individual educational pathway.

Topic 3. Information Literacy. Provides knowledge of:

- methods of information search;

- principles for selecting information sources;
- criteria for assessing the reliability of information;
- specific features of working with digital resources;
- principles of safe use of information technologies;
- fundamentals of digital communication.

Topic 4. Critical and Analytical Thinking. Provides the ability to:

- analyse information;
- distinguish facts from opinions;
- determine the reliability of statements;
- identify cause-and-effect relationships;
- analyse arguments;
- draw logically justified conclusions;
- evaluate alternative viewpoints.

CONTENT MODULE 2. FUNDAMENTALS OF PROFESSIONAL PREPARATION

Topic 1. Understanding Future Professional Activity. Provides:

- awareness of the content of the chosen educational programme;
- understanding of the main tasks of future professional activity;
- knowledge of the role and significance of the profession in society;
- orientation in the main directions of professional development.

Topic 2. Professional Communication and Interaction. Provides knowledge of:

- the fundamentals of professional ethics;
- the principles of effective communication;
- the specific features of teamwork;
- the principles of interpersonal interaction.

Topic 3. Solving Educational and Practical Situations. Provides:

- analysis of situational tasks;
- identification of problems;
- selection of the most appropriate solution;
- evaluation of possible consequences of decisions made;
- use of available information to achieve a specific objective.

Topic 4. General Foundations of Professional Competence. Provides:

- readiness to study under the chosen educational programme;
- the ability to apply acquired knowledge in new situations;
- a responsible attitude towards learning and professional development;
- commitment to self-improvement and lifelong learning.

EXPECTED LEARNING OUTCOMES

Upon completion of the entrance examination, the applicant should demonstrate:

- the ability to work with different types of information;
- critical and analytical thinking skills;
- the ability to make independent decisions in educational situations;
- developed educational motivation and readiness for professional development;
- readiness to study under educational programmes of the first (Bachelor's) level of higher education.

RECOMMENDED SOURCES FOR PREPARATION

1. [Law of Ukraine “On Education”](#).
2. [Law of Ukraine “On Higher Education”](#).
3. [Admission Rules of the State Institution “Luhansk Taras Shevchenko National University”](#).
4. [Official website of Ukrainian State Center for International Education](#).